

Name Alex Williams Block _____

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Project

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.* Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.*

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? Audacity and Garageband

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. cutting the audio to get rid of weird ends.
2. recording myself in general.
3. stretching and moving the audio files around to match with the pictures, and vice versa.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I could have students create and share podcasts on a website.

❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? Comic life

For which project did you use this software? My mini student sample in Dr. Grace's class.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I learned how to create comics in general (I never have until this class)
2. I learned how to add text and panel boxes.
3. I learned how to add and change images. I had a bit of an issue with this. For some reason the images kept freaking out when I tried to move them, but I figured it out.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I could have my students create comics to add to their iMovies, which they could then upload onto youtube or vimeo.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.

Which software did you use? iMovie

For which project did you use this software? MEL

Did you do the project alone? With a partner? With a group of 3 or more? With Ben

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I learned how to add audio.
2. I learned how to insert images into the movie.
3. I learned how to edit the images and audio to make them line up the way I want them to, and to make them the length I want them to be.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I could have my students create iMovies together and we could share them on youtube or vimeo.

2 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.

- What Web 2.0 tool did you use (name it and give the URL)? I used three different web making tools. Wix- <http://www.wix.com/>, Weebly- <https://www.weebly.com/>, and Google Sites- https://sites.google.com/new?usp=jotspot_si
- How did you find out about it? I learned several different ways to create and manage a websitem all of which were very different and at times confusing.
- For what blog entry or project did you use it? I used Google Sites for my standards portfolio, Weebly for my student sample, and Wix for my webquest.
- What did it do that you liked? I really liked the ways I could decorate the webpages. I loved that Wix had so many options. Google Sites was a bit of a letdown in comparison.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? The sites wouldn't let me share from my google drive, which was frustrating, but I figured it out in the end. Google Sites also has very few formatting and decorating options.
- Would you consider using it in your classroom? Why or why not? I will definitely be using one of these in my classroom, probably Wix. I really likes how it was set up once I got the hang of it. Its fun and easy to use.

1 Operating Systems

Familiarize yourself with one more computer operating system that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]**

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? iOS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I used the iPad to search the internet and app store, use the email app, download and read pdfs, copy and paste, and play games. I used it during our iPad and iBook projects.
- What were your frustrations? Just getting used to the differences. My phone is an android so they were very different. Once I figured things out, and asked Caitlin for help a time or two, everything was fine.

- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I think that the easiest way to get comfortable with a new system is to just play around with it. That doesn't necessarily mean doing work right away, in case you mess something up. Just do fun things you would normally do on your own device to get attuned to how the new one works.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

**If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

***If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*